



MODEL ACADEMY
(THE PRESTIGIOUS SCHOOL OF MIER)

Q.F. No. 107

Class: 7th
Subject: English

Session Ending Exam 2019-20
Sample Paper

Time: 2hr 30 min
Max. Marks: 80

Reading

Q1. Read the comprehension and answer the following questions: (12 Marks)

Earthquakes are the sudden shock of the earth's surface that results in the earth shaking and rolling. They can be felt over large geographical areas for brief moments of time. This is a natural way for the earth to release stress. There are nearly 20 tectonic plates that are along the earth's surface that continuously move past each other. When these plates stretch or squeeze, huge rocks form at their edges and the rocks shift causing an earthquake. You can visualize an earthquake by holding a pencil horizontally in the air and applying force to both ends by pushing down on them. Eventually, the pencil will break somewhere between the two pencil ends to release the stress placed on it. This is exactly how the earth's crust reacts to produce an earthquake. The plates move and put forces on each other so the earth's crust breaks for this stress to be released in the form of energy. This energy then moves at a terrifying rate through the earth as an earthquake. A seismograph is an instrument used to record the strength of the earthquake. It also measures how long the earthquake occurs. Other significant terms to know concerning the topic of earthquakes include the "epicenter" which is the point on the earth's surface above the source of the earthquake; "seismic waves" which is the energy created by the quake that causes building, structures, and the earth to move horizontally; and the Richter Scale, a measurement of an earthquake's intensity. The points on the Richter Scale correspond to the amount of shaking of the earth (ten times the amount of shaking and 33 times the amount of energy). It has been reported that the energy released by a large earthquake may be equal to 10,000 times the energy of the first atomic bomb and cause anxiety-ridden victims to panic.

During an actual earthquake, it is advisable to get under a sturdy piece of furniture where nothing can fall on you and to stay clear of glass windows and larger objects. If you are outdoors, you need to stay far away of buildings, trees, and power lines. If you are in a car, it is important to drive to a safe area and stay in the car until the trembles stop.

1. Multiple-Choice Questions: (2)

i. Why does the author use an example of holding a pencil?

- a. to experience an earthquake
- b. to visualize an earthquake
- c. to experience a tsunami
- d. to visualize a tsunami

ii. According to the text, what is the most important thing you should do during and after an earthquake?

- a. repair disorder
- b. reassemble items
- c. panic
- d. remain calm

2. Answer the following questions: (6)

- a. Explain why earthquakes occur.
- b. Explain the purpose of the Richter Scale.
- c. What should be done during an earthquake?

3. Give the synonyms: (4)

- a. build
- b. anxiety
- c. suggestible
- d. scary

Q2. Read the following prose and answer the following questions: (8 Marks)

SONG OF A DREAM

Once in the dream of a night I stood
Lone in the night of a magical wood,
Soul-deep in visions that poppy-like sprang;
And spirits of Truth were the birds that sang,
And the spirits of Love were the stars that glowed.
And the spirits of Peace were the streams that flowed
In that magical wood in the land of sleep.
Lone in the light of magical grove,
I felt the stars of the spirits of Love
Gather and gleam round my delicate youth,
And I heard the song of the spirits of Truth;
To quench my longing I bent me low
By the streams of the spirits of Peace that flow
In that magical wood in the land of sleep.

Q1. True or False: (2)

- a. The poet sees the spirit of Truth as the birds.
- b. The poet was all alone.
- c. The poet talks about the magical wood in the northern mountains of India.
- d. The spirits of Peace were the stars that glowed.

Q2. Complete the following sentences: (2)

- a. She sees many _____.
- b. The spirit of Love appeared as the _____.

Q3. Find the words from the poem that mean the same as: (4)

- a. A small river
- b. Satisfy
- c. Shining
- d. Forest area

Writing

3. You are Heena/Shaurya, the secretary of M.B High School, Delhi. You have been asked to inform students from classes VI-IX about an Inter School English Debate Competition. Draft a notice for the students' Notice board with all the required details in not more than 50 words.
(5)
4. There are a lot of street dogs in your area. Write a formal letter to the concerned authority complaining about the same. Point out the problems faced by you as well. **(10)**
5. You are Ranjan. You believe that knowledge is power. You wish to share your ideas with your younger brother through e-mail. Write the same in not more than 150 words. **(05)**

Grammar

6. Change these sentences from the active voice to passive voice: (05)
- He wrote the book in one month.
 - Everyone admires the soldiers.
 - Vidya takes some vitamins pills.
 - My uncle taught me how to read.
 - She writes a letter.
7. Rewrite these sentences in reported speech. (05)
- The teacher asked me, "Why do plants need sunlight"?
 - "Where are you going?" asked Salman.
 - Alka said, "Where is the vice-Principal's office?"
 - My mother said to us, "Where do you girls want to eat?"
 - "What rotten trick are you playing on me?" asked Mira.
8. Identify these sentences as simple, compound or complex sentences. (05)
- My friend and I would like to volunteer with an NGO.
 - Mina loves the museum and often goes there with her friends.
 - I need a holiday and I need it now!

d) They arrived early so that they could get the best seats.

e) I have lived in Chennai all my life.

9. Complete these sentences with the correct forms of the verbs. (05)

a) Water_____ at 0 degree Celsius. (is freezing, freezes, frozen)

b) Meena arrived while I _____ a shower.
(was having, had, has)

c) Aisha _____ stories for children since 1989.
(am writing, write, have been writing)

d) We _____ out four times this last week.
(have been eating, eat, have eaten)

e) The dog ran away because someone _____ the gate open.
(has left, Is leaving, I had left)

Literature

10. Very short answer type questions: **(1X5=5)**

a) What do you mean by 'sheath'?

b) Name the poet of the poem "The Hero".

c) From whom Lucy and Eustace were rescued?

d) Name any four phogat sisters?

e) Frame a sentence with 'stern'.

11. Short answer type questions: **(2X5=10)**

a) How did Bilbo and The dwarves get separated from Gandalf?

- b) What effect did the picture have on the children when it came alive?
- c) How was the child's mother a major influence on her?
- d) What effect did reading the first 'stiff-backed' book have on Maggie?
- e) Why were the villagers opposed to women taking up wrestling?

12. Long answer type questions: **(Do any One)** (05)
How would you describe Eustace? Support your answer with lines from the text.

OR

Give a character sketch of Lucy.